

Rubric

Essay	Description	Does Not Meet (1)	Meets (2)	Exceeds (3)
Content	Are main idea and supporting details clear? <ul style="list-style-type: none"> ▪ Controlling idea is focused and fully developed ▪ Logical supporting ideas are appropriate ▪ Supporting ideas include examples and details ▪ Writing contains complete information ▪ Writing addresses reader concerns and perspectives 			
Organization	Is the paragraph or essay well organized? <ul style="list-style-type: none"> ▪ Essay remains focused throughout ▪ Ideas are appropriate and logical ▪ Related ideas are grouped together in paragraphs ▪ Writing is organized so that ideas are easily understood ▪ Transitions link ideas and parts of the paper 			
Style	Is the paragraph or essay clear and convincing? <ul style="list-style-type: none"> ▪ Writing uses appropriate, precise, and engaging language ▪ Writer uses a variety of strategies to reach the reader (questions, emotional appeals, relevant examples, etc.) ▪ Writer's voice is constant throughout (sounds like one writer) ▪ Sentence lengths and styles are varied (not too choppy or too wordy) 			
Conventions	Is the paragraph or essay written with standard English grammar and usage? <ul style="list-style-type: none"> ▪ Sentences are correctly formed; end punctuation is correct ▪ Grammar/usage is standard (subject/verb agreement, verb forms, word endings, etc.) ▪ Correct punctuation, spelling, capitalization, and paragraph indentation are evident 			

Total number of points = _____ **Total score =** _____
(Point conversion : 4 = 60 5 = 65 6 = 70 7 = 80 8 = 85 9 = 90 10 = 92 11 = 95 12 = 100)

Teacher Skills and Dispositions Writing Piece

Essay	Description	Yes	No
Ideas	Are main idea and supporting details clearly stated? <ul style="list-style-type: none"> • Is the main idea focused and fully developed? • Are the supporting ideas logical and appropriate to the assignment? • Do supporting ideas include adequate examples and details? • Does the essay contain complete information? • Does the essay address reader concerns and perspectives? 		
Organization	Is the paragraph or essay well-organized? <ul style="list-style-type: none"> • Does the essay remain focused from beginning to end? • Are the ideas appropriate and logical? • Are related ideas grouped together in paragraphs? • Is the essay organized so that ideas are easily understood? • Do transitions link ideas and parts of the paper? 		
Style	Does the argument engage the reader? <ul style="list-style-type: none"> • Does the essay use appropriate, precise, and engaging language? • Does the writer use a variety of strategies to reach the reader (ex. questions, emotional appeals, examples)? • Is the writer's voice constant throughout? (Does it sound like one writer?) • Are sentence lengths and styles varied? (not choppy or too wordy) 		
Conventions	Is the paragraph or essay written with standard English grammar and usage? <ul style="list-style-type: none"> • Are sentences correctly formed, and is end punctuation correct? • Is the grammar/usage correct (subject/verb agreement, verb forms, word endings)? • Are punctuation, spelling, capitalization, and paragraph indentation used correctly? 		